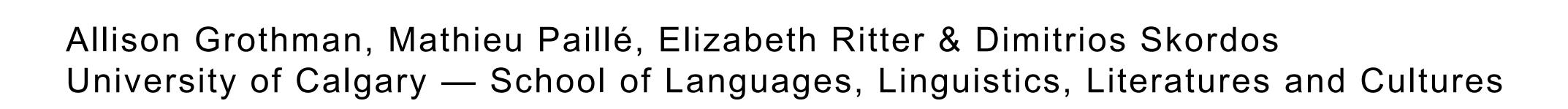
Contradiction as a window to noun meanings





Participant responses according to

trial type and condition

With "also"



Mutually

Mutually

inclusive

exclusive

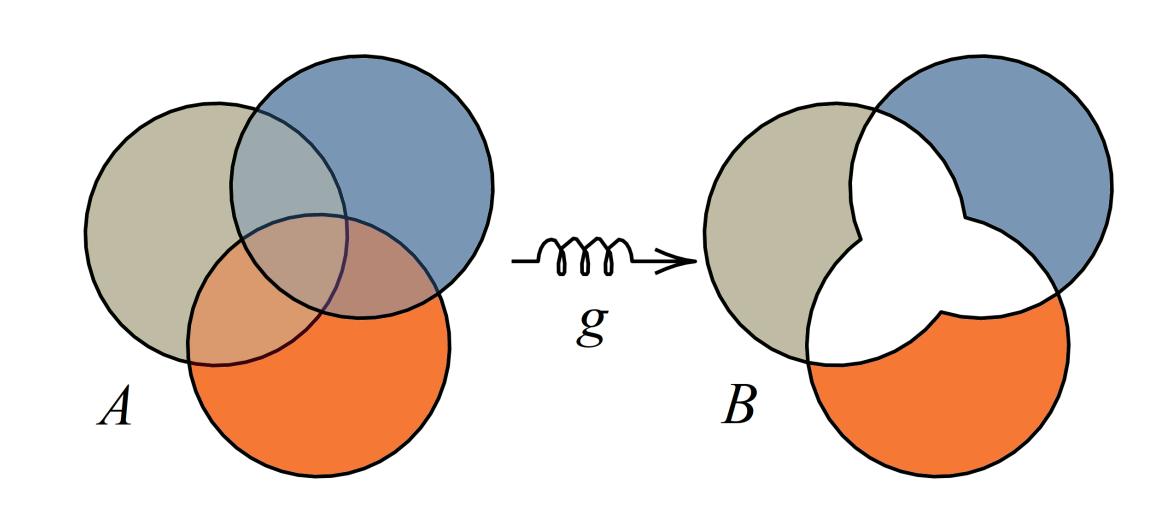
Background

Words in sentences often have intuited meanings different from the concepts they represent.

- Conceptually, *fork* and *spoon* refer to utensils with certain properties. However, in sentences, *fork* and *spoon* are often considered mutually exclusive.
 - 1) #This fork is a spoon.
- This contradiction disappears when certain logical vocabulary items like *also* are added.
 - 2) This fork is *also* a spoon.

This makes sense intuitively, but no work prior to Paillé (2022) has proposed that logical vocabulary can affect word meanings.

• According to Paillé (2022), words like *fork* and *spoon* are not underlyingly mutually exclusive (A).



- In sentences without *also* or similar words, Paillé (2022) proposes that a process (g) narrows the meaning of words.
- This removes conceptual overlap, leading to a mutually exclusive interpretation (B).

The goal of this study is to test the proposal of Paillé (2022).

Research questions

- 1. What types of noun pairs do adults consistently judge as contradictory without *also*?
- 2. What effect does *also* have on adults' judgments of how contradictory a sentence is?

Predictions:

• Mutually exclusive words should be judged as more contradictory without *also* than when *also* is present, while the opposite result is expected for mutually inclusive words.







Mutually inclusive word pair

Me nort

Results

scale

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We performed a repeated measures ANOVA.

Without "also"

Main effects

Condition: (F(1,22)=11.10, p = 0.03)

Trial type: (F(1,22)=18.97, p < 0.001)

Interaction: (F(1,22)=12.55, p=0.002)

The addition of *also* reduced the perceived contradiction of the sentences that we had predicted would require it, and not of those that we had predicted not to require it.

1 = No contradiction; 5 = Strong contradiction

Discussion

Next step: Perform a similar study looking at <u>children</u>'s judgments.

Working hypotheses:

- 1. Before a certain age, logical vocabulary like *also* will not affect children's judgements. That is, they will always interpret a given word pair as either mutually exclusive or not.
- 2. Children acquire adult-like noun meanings at the same time that they acquire adult-like understandings of purely logical words like *or* and *most*.

Methods

Participants: 22 native-English-speaking university students

Task:

- Participants saw 30 images, each described with a sentence.
- Each image/sentence pair was shown twice: once using *also* and once without.
- Participants rated whether the sentence contained a contradiction on a 5-point Likert scale.



References